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The research and publications: A challenge for the national budget

Editorial

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This edition of En-Contexto magazine from the Faculty of Economics and Administrative Sciences of the Tecnológico de Antioquia is thought from the potentials of the academic and scientific cooperation between institutions and friendly peers, due to in this way, we can get closer to the collective problems of our environments, but also contribute to the co-construction of alternatives that allow to solve our most pressing needs.

We concretely set out the issue of the academic cooperation because we are concerned about the commercialization of education, research and scientific publications, a recurrent practice among higher education institutions, which want to be part of the Anglo-Saxon dynamics of the (without the aim of McCarthyizing) quality indices that are more focused on the purpose than the process. Intellectuals, scholars and ordinary citizens have commented on this with vehemence.

Also, as scholars committed with the progression of institutions and citizens, we are concerned about the dissociated character of the budget for education, research and scientific publications in Colombia, it is only necessary to read with sadness and unrest the financial situation that currently exists in the governing bodies of educational policy and research in the country, specifically Colciencias.

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A country cannot be led by the development paths (Quijano, 2002)¹ without understanding the needs of its context and specifically if we consider that education is one of the most important engines to achieve it; this is contrast with what happened in Colombia during the first half of 2017, when the budget cut for development and promotion of research in the country was announced, situation mentioned in different media at national level and that the *Semana* magazine (8/23/17) has called as the “S.O.S. for the budget of science in Colombia”.

We bring up this situation because we have been developing reflections regarding the worrying and distressing that has become the development of research, academy and scientific publications produced in our country; due to we understand the anxiety of the institutions that promote the development of research and publications, which account for their context and needs framed in determined realities, but they remain far from the dominant dynamics of indices, citations and formats, issue that marginalize them from the international and even national logics.

The university and what this produces cannot be far away from the realities in which the academic dynamics moves, due to from there, it tries to solve the most urgent needs for the people and although this sounds a bit weird, it is necessary that the production and research, which are derived from the research projects, are thought from the possibility of generating more alternatives for the solution of the most visible and urgent problems.

From *En-Contexto* magazine and although we recognize that it is complex, we have promoted the academic and research quality of our publications, considering the criterion of the arbitrators who help us in this process and with the conviction that we can generate movement in words, conversations and academic discussions from the staging about what we think and co-construct with scientific tools that help us to explore and contribute –by bit- to the solution of several problems that afflict us.

We do not believe that we are moving the paradigms of knowledge in economics, but we are convinced that making things well, seriously and at time, will give us a seat within the most important discussions of our fields of knowledge, with voice and vote in the solutions of concrete problems and focused on our contextual realities.

¹ We establish the concept of development, since it is related with the dynamics of our territories and contexts, instead of a monitoring of an Anglo-Saxon welfare trend.

This edition of the magazine welcomes again the academic cooperation from authors, evaluators and friends who have believed in this project and make public sense to the discussions that affect us, since education in this country cannot be a privilege for those who have money, but for the vast majority who has the public and civil right of being educated.

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