

Editorial

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The Faculty of Administrative and Economic Sciences of the Technological Institute of Antioquia, a public institution of the Department of Antioquia, concerned with the academic and investigative evolution of both our institution and the thinking communities in each of the disciplines it hosts, since the year 2013, has decided to undertake an editorial project that is committed to research processes in the field of administration, management, economics, finance, organizations, accounting and related disciplines. The intentions of this project is to improve the production of academia, writing, and research of the teachers of our institution, our students with their most outstanding works and our external academic peers who wish to publish in our journal, attracted by its thematic content and academic rigor.

With the commitment made by the En-Contexto Journal, including the deliverance of art as a form of expression and the connecting of local and contextual realities, the debates addressed constitute a connection of the individual themes of the economic, administrative and accounting sciences with the dynamics of the social sciences in general, which fosters discussions that put a strain on the academic rationality and the subjectivity of those who accept the challenge of writing as a form of communication.

Our editorial project ties in with the need to highlight the research results of local, national and international scholars who, worried about the future of their field (Bourdieu, 2003; Cardona, 2013), recognize the importance of their manuscripts as an epistemological and political commitment to the new criteria of measurement of research groups, researchers and scientific journals (Gómez,

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2016). However, we also recognize that the new nuances of institutional dynamics are imposed on the needs of communities and their contexts.

For the editorial direction of the journal and its Editorial Committee, it has been complex to understand the new logic of Government-imposed and institutionally accepted research, in order to improve the quality of our production, but at the same time having to ignore the potential of the social sciences, in our case, to do scientific research from other perspectives. However, our editorial project continues with the firm conviction that, despite being so young in the national academic fields and, of course, in the international ones, it must continue committing to the deliverance of an honest, serious and academically cared for journal, with editorial processes of high quality, concerned with academic discussion in areas of integrated knowledge and integrated social sciences.

The experiences and academic persistence of our faculty in setting out to construct and to position an academic journal of a young University institution and without a written trajectory in publishing projects for economic sciences have not been easy. We believe however, in the firm purpose of academic discussions with critical thinking, and in the combining of art with the academic writings circulating in each edition. We believe in the semblances to a lifetime of academics who have accompanied us along the way and who leave a fraternal legacy and integrity in our Faculties; and we believe in the combination of institutional efforts to build networks and academic cooperation that invite us to dream of possibilities and challenges. Our journal is committed to continue believing that things both big and small can be done from the academic periphery.

En-Contexto 5(6) offers the academic community results and reflections from ten research studies laid out in sections that allow one to hear a broader spectrum of the sciences that call us, since our Faculties, although specifically thematized, are bound to broader academic fields of work ranging, in our case, from public and private administration, management, economics, finance, accounting, the State and politics, it is such that our fields of knowledge are completely impartial and unbiased.

Our public and civil duty is to continue with the inalienable purpose of generating spaces for critical reflection within our university, a public institution, and to continue our commitment in reclaiming the immense value of discussion and criticism, the power of the voice and the written word.

In the midst of great efforts and significant advances of our Institution, of the networks that we form, of our academic colleagues and unconditional



friendships, we continue insisting that it is necessary - in networking - to position editorial projects, which, as Quijano (2009) states "(...) even in the midst of the limitations of a state-funded university, which demands high levels of quality, within the framework of a policy that still does not value education as an essential and strategic issue for the nation" (p.8).

References

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